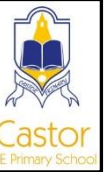


Curriculum Overview for Year 6 Term 3



English * reading from a wide range of texts and genres. * developing inference, prediction and deduction skills * writing recounts - scientific journal * writing balanced arguments * revising writing non-chronological reports - linked to Science learning * writing narratives - from an alternative viewpoint * use of wider range of punctuation - hyphens, dashes, colons and semi-colons * writing with awareness of purpose and audience	Music Happy * listen and appraise songs in different styles * finding pulses and rhythms in songs * singing and performing songs	Science Evolution and Inheritance * recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago * recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents * identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
Mathematics * use language of ratio and ratio symbol * make links between ratio and division * understand and use scale factors linked to scale drawing * explore similar shapes in the contexts of ratio and scale factors * solve problems involving ratio * use language of proportion * reason and solve problems involving proportion * use function machines * create and solve algebraic expressions, formulae and equations * solve problems with unknowns * use decimal place value notation * round, add and subtract decimals	Geography Ethiopia <i>How do global changes affect local places in Ethiopia?</i> * know where Ethiopia is in the world? * know what Ethiopia is like in terms of climate and landscape * know where the Great Rift Valley is and what it is like * know about Ethiopia's population, biomes, major cities, rural life * know about sustainable futures - the challenges faced due to climate change, UN sustainable development goals, depth focus on one project	
Physical Education Tag Rugby (invasion games) and Cognitive Skills * explain what doing well and begin to identify areas for improvement. * understand simple tactics of attacking and defending. * use awareness of space/others to make good decisions. * develop methods to outwit opponents. * read and react to different game situations as they develop. * tag-rugby skills and team play strategies	History Medieval African Kingdoms How similar and how different were medieval Ethiopia and Benin? * know of the material culture, society, government and technology in the medieval kingdom of Benin * know of the material culture, society, government and technology in Ethiopia.	Computing Creating media - Web page creation * review existing website and consider its structure * recognise features of a web page * consider ownership and use of images (copyright) * recognise need to preview pages * outline need for a navigation paths * recognise implications of linking to content owned by other people
	Religious Education What difference does the Resurrection make for Christians? * know the place of incarnation and salvation in the 'Big Story' of the Bible * compare accounts of the resurrection and how there are interpreted * explain connections between Luke 24 and concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using theological terms. * recognise how Christians put beliefs into practice in different ways. * offer and justify own responses as to what difference belief in Resurrection might make to how people respond to challenges and problems in the world today.	Art Printing, collage and drawing. * study of work by Luba Lukova and Faith Ringgold. * create visuals and text which communicates a message * use line, shape and colour to make artworks * use typography to make messages stand out * combine different techniques such as print, collage and drawing. * reflect and articulate thoughts about own and others' artwork PSHE Dreams and Goals * know own learning strengths and set challenging but realistic goals for self * work out learning steps needed to reach a goal and understand how to motivate self to work on them * identify problems of concern in world and talk to other people about them * work with other people to help make the world a better place * know what classmates like or admire in each other and accept their praise
Spanish Do you have a pet? ¿Tienes una mascota? * name some pets and know their gender in Spanish * ask someone if they have a pet and respond * give the name of a pet * use full sentences in some responses * use Y ("and") or PERO ("but") Our class reader is The Fastest Boy in the World by Elizabeth Laird Our reader for English lessons is Darwin's Dragons by Lindsay Galvin		