

Spring Term (Term 4) Curriculum Overview for Year 4

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> Descriptive Writing – With a focus on our class text, ‘How to Live Forever’. Writing Instructions – Also with a focus on our class text, ‘How to Live Forever’. Reading faster and with greater fluency. Using organisational devices for coherence and cohesion: fronted adverbials, subordinating and coordinating conjunctions, relative clauses and paragraphs Consolidation of punctuation (. , ! ?), capital letters for proper nouns, commas for fronted adverbials, bullet points 	<p style="text-align: center;">Music</p> <p>Charanga Unit:</p> <ul style="list-style-type: none"> Lean on Me 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> Programming A – Repetition in Shapes
	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> Healthy Me 	<p style="text-align: center;">Modern Languages</p> <ul style="list-style-type: none"> Las estaciones – Seasons
	<p style="text-align: center;">Geography</p> <p><u>Tourism</u> Oh! I do like to be beside the seaside! Types of tourism Mountain adventure Changing tourism Summer in the sun Sustainable tourism</p>	<p style="text-align: center;">Science</p> <p><u>Energy – Sounds and Vibrations</u></p> <ul style="list-style-type: none"> Identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases.
<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> Understanding fractions and improper fractions, comparing and ordering numbers, finding equivalent fractions and adding and subtracting fractions Understanding decimals as fractions, understanding the place value of decimals and division to produce a decimal. Problem solving and reasoning <p>We will also be revising for the MTC – Multiplication Tables Check – the statutory assessment that all year 4 children will take during the Summer term. See the Year 4 page on Castor’s website for more information about this assessment.</p>	<p style="text-align: center;">History</p> <p><u>Christianity in Three Empires: Roman, Byzantine and Aksumite</u> To the lions! Christians in the Roman Empire Emperor Constantine makes big changes The Byzantine empire carries on An African empire: Aksum A high and holy place How Aksum became a Christian state</p>	<p style="text-align: center;">Our Value this Half Term</p> <ul style="list-style-type: none"> Respect

<div>D.T.</div> <div>D.T. – Mechanical Systems Kapow’s ‘Making A Slingshot Car’</div>	<div>Physical Education</div> <div><ul style="list-style-type: none">• Net Games• Swimming</div>	
<div>Religious Education</div> <div>What does it mean to be a Hindu in Britain? Part 1</div>		