

Summer Term (Term 5) Curriculum Overview for Year 4

<p>English</p> <ul style="list-style-type: none"> • Narrative Writing – With a focus on our class text, ‘The Minpins’ • Adverts – With a focus on our class text, ‘Wall-E’ • Writing a letter to persuade – Also with a focus on our class text, ‘Wall-E’ • Reading faster and with greater fluency. • Using organisational devices for coherence and cohesion: fronted adverbials, subordinating and coordinating conjunctions, relative clauses and paragraphs • Consolidation of punctuation (. , ! ?), capital letters for proper nouns, commas for fronted adverbials, bullet points 	<p>Music</p> <p>Charanga Unit:</p> <ul style="list-style-type: none"> • Blackbird 	<p>Computing</p> <ul style="list-style-type: none"> • Data and information – Data Logging
	<p>PSHE</p> <ul style="list-style-type: none"> • Relationships 	<p>Modern Languages</p> <ul style="list-style-type: none"> • Classroom
<p>Mathematics</p> <ul style="list-style-type: none"> • Decimals: tenths, hundredths, decimals on a number line, decimals in place value charts, dividing to make a decimal number, partitioning, comparing and ordering decimals and rounding to the nearest whole number • Money: money using decimals, converting between pounds and pence, comparing amounts of money, estimating amounts of money and solving problems with money <p>We will also be revising for the MTC – Multiplication Tables Check – the statutory assessment that all year 4 children will take during the Summer term.</p> <p>See the Year 4 page on Castor’s website for more information about this assessment.</p>	<p>History</p> <p><u>Islamic Civilisations 1 - Arabia and Early Islam</u></p> <p>Makkah – a city in a desert</p> <p>Growing up in the desert</p> <p>Arabian Worlds</p> <p>A new message</p> <p>Escape to Yathrib</p> <p>Return to Makkah</p>	<p>Science</p> <p><u>Classification and Changing Habitats</u></p> <ul style="list-style-type: none"> • recognise that living things can be grouped in a variety of ways • explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment • recognise that environments can change and that this can sometimes pose dangers to living things.
		<p>Our Value this Half Term</p> <ul style="list-style-type: none"> • Trust

<p>Art & D.T.</p> <p><u>Art</u> – Skill: Painting and textiles (sewing onto acrylic on calico fabric to develop mixed media skills). Artist: Alice Kettle or Hannah Rae</p> <p><u>D.T.</u> – Structures Kapow’s ‘Pavilions’ (tie into reading ‘Tiger, Tiger’ building ‘Roman fortresses’)</p>	<p>Physical Education</p> <ul style="list-style-type: none">Physical spaces – cold spaces, May Day practice, orienteering	
<p>Religious Education</p> <ul style="list-style-type: none">For a Christian, what was the impact of Pentecost?		