



## **Castor Church of England Primary School**

### **Sport Premium funding 2017-18**

The Government has provided funding to improve the quality of PE and Sport in schools and academies that have children of primary school age since 2013. This academic year, the amount received by each school has increased by 50%. It is an additional allocation to the main school budget and there are expectations as to how the money is spent and the outcomes achieved.

This means that we should use the premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

This year, we have received £17500. The table below summarises how we have used our funding. At the end of the academic year, we will evaluate the impact it had on the quality of the provision for PE and Sport in our school and update the table accordingly. We recognise the importance of high quality Physical Education and promote active engagement in sporting events for all our pupils and the wider opportunities this presents.

#### **Contextual information**

Castor Church of England Primary School is a one-form entry school with a Pupil Admission Number (PAN) of 26 in each year group. In total, we have 178 children on roll, organised into 7 single age year group classes. We have a school hall that is used for gymnastics and dance. The school field is used for a variety of games and sporting activities in drier weather. Whilst we do not have a hard standing playground suitable for sporting activity, we have an astro-turf area that can be used all year round.

Summary of spending

Allocated Funding		How the funding has been spent.			
£8709		Use allocation to part fund the employment of a specialist Sports Coach. Mr Stuart Day is jointly employed by ourselves (0.8 FTE) and Peterborough Rugby Club (.2 FTE). This joint enterprise benefits both parties, with Mr Day's role with school to deliver PE lessons across school, co-ordinate the whole school PE curriculum and raise the profile of sport throughout the school. Mr Day's employment through Peterborough Rugby School is aimed at improving 'grass roots' rugby across the city of Peterborough.			
2 staff an hour a week - £1564		Extra-curricular 'Sports club'. This is a popular extra-curricular club that is regularly attended by approximately 50 children (approx. 275 of the children in school). The sports in focus are chosen by the children, with the children able to choose which sport they participate in each week.			
£4600		Cost of Level 2 competition entries – partnership with Arthur Mellows Village College. This includes transport for children to and from sporting fixtures and festivals.			
£127		Co-ordination of lunchtime sport and play. A variety of play equipment is freely available for the children to use. This is supervised (Mr Day) with the children able to use the equipment either competitively or recreationally. Half termly 'inter-house' competitions are held in which all children have the opportunity to participate.			
39 X 2 HOURS PER WEEK = £2000		Time set aside each week (2 hours) for the training and development of Sports Leaders and Play Leaders. In time, these leaders will take over the day to day running of inter-house competitions. They will also act as positive role models on the playground and promote and encourage active play.			
£500		Fund the purchase of specialist PE equipment to ensure pupils are provided with a range of different opportunities to be physically active and participate in sports they may not normally have the opportunity to do.			
Areas identified for Development		Action Taken / To be taken:	Impact / Expected Impact	Emerging, Embedded or Established?	Sources of Evidence
Curriculum PE	Improve the standard of teaching and learning in PE and Games	Monitoring of PE lessons to identify areas for improvement. CPD provided in identified areas.	Up-skilling by providing CPD opportunities where required this academic year to have a positive impact on overall quality of teaching and learning.		Lesson observations and monitoring.
Curriculum PE	Improve the accuracy of assessment in PE and Games and how	Formative assessment to be used as a basis for differentiation.	A clear understanding of the children's ability and the expected outcomes and plan accordingly.		Progress/achievement records.

	this information is used	Formal summative assessment in PE carried out based on the learning outcomes.	Children's attainment in PE is clearly identified as being either at, below or above the expected learning outcomes.		
Curriculum PE and Physical activity at playtimes	Enhance the range of resources that support physical activity in play and through the PE curriculum.	Purchase appropriate resources that support PE and physical activity at playtimes.	Ensure pupils are provided with a greater range of opportunities to be physically active and support them in understanding how physical activity can help them to adopt a healthy and active lifestyle.		Quality resources in evidence and being used effectively to support curriculum and play
Extra-curricular	To achieve a higher number of KS1 children attending Sports Club and Intra-school competitions.	<p>School council to survey KS1 children regarding what clubs they would like to do.</p> <p>Clubs to be set up based on children's likes.</p> <p>Analysis of current KS1 attendance rates to determine any groupings that are not attending e.g. PP/girls/boys. These groups can then be targeted.</p> <p><u>Intra-school</u></p> <p>Sports to continue as per last year.</p> <p>Specific days to be allocate to each year group.</p> <p>A winner to be allocated for each house and presented in achievement assembly.</p> <p>Children to referee / umpire matches.</p> <p>A record / register to be kept of all children that take part and how many times they take part.</p>	A higher number of KS1 children attending the club, developing a love for sport and adopting a healthy lifestyle.		<p>Club registers</p> <p>School council survey</p> <p>Photographic evidence of events</p>

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