

Summary of School Improvement Priorities 2018-19

Aspect of School	Key Priority
1. Outcomes for Pupils	<i>1.1 To raise standards of attainment and progress in Writing across the school.</i>
	<i>1.2 To further raise standards of attainment and progress in Reading across the school.</i>
	<i>1.3 To improve combined 'Expected' and 'Greater Depth' attainment in Reading, Writing and Maths</i>
	<i>1.4 Ensure that all Pupil Premium children are tracked carefully with appropriate interventions in place that are impacting on their progress.</i>
2. Quality of teaching, learning and assessment	<i>2.1 Implementation of a new handwriting scheme to ensure that all work is presented to a high standard</i>
	<i>2.2 Improve the overall quality of teaching and learning in Writing across the school.</i>
	<i>2.3 Improve the quality and effectiveness of the marking and feedback given to children</i>
	<i>2.4 To conduct regular moderation internally and externally as part of the assessment process.</i>
	<i>2.5 To ensure a broad, balanced, and high quality wider curriculum that inspires children to learn</i>
3. Effectiveness of leadership and management	<i>3.1 To further develop the skills of middle leaders to take a more significant role in leading on school development priorities in order to have an impact on raising standards.</i>
	<i>3.2 Secure improvements in the quality of the wider school curriculum and learning environment.</i>
	<i>3.3 To further develop the distinct Christian ethos of the school, in line with the new SIAMS framework.</i>
4. Personal development, behaviour and welfare	<i>4.1 Develop a motivation and reward system that recognises academic progress and attainment.</i>
	<i>4.2 Increase the opportunities for children to lead groups within school e.g. bank and shop, Collective Worship Council,</i>
	<i>4.3 To become a UNICEF Rights Respecting School, Encouraging pupils to take responsibility for their behaviour as well as knowing their rights</i>
	<i>4.4 To review the current behavioural policy and ensure we have the correct procedures in place to manage behaviour, reward good behaviour and ensure the movement around the school is appropriate.</i>
5. Quality of Early Years Provision	<i>5.1 Continue to develop the Outside Area by enhancing continuous provision resources to lead to even better outcomes for EYFS.</i>
	<i>5.2 Increase parental engagement by finding other ways to engage those parents that do not attend Parents' Evenings, curriculum pop-in's, drop in sessions for Learning Journeys or contribute to their child's learning.</i>
	<i>5.3 Ensure all stakeholders are actively contributing to children's Learning Journeys – lunch time staff, extended provision staff and other adults in school.</i>