

Kestrels - Year 3
Mrs Brant

Monday and Tuesday for PE

	Registration – 8:45- 9:00	Session 1 9:00 – 10:00 (1 Hour)	Assembly - 10:00 – 10:30 Break - 10:30 – 10:45	Session 2 10:45-11:45 (1 hour)	Session 3 11:45 – 12:15 (30 mins)	Lunchtime – 12:15 – 1:15	Session 4 1:15 – 2:15 (1 Hour)	Session 5 2:15 – 3:15 (1 Hour)		
Monday		Maths		English	SPELLING – introduce weekly spellings			PE (outside)	RE	
Tuesday		Maths		English	SPAG			Arithmetic then MUSIC/ICT	PE (inside)	
Wednesday		Maths		English	SPAG			Art/Science (PPA COVER)	Art/Science (PPA COVER)	
Thursday		Maths		English	SPAG			Handwriting then Topic		
		<small>Swimming: Autumn: Year 2/3 Spring term: Year 3/4 Summer term: Year 3/4/5</small>								
Friday		Maths (to inc Tackling Tables and Castor Tables)	PSHE	English	SPAG		Spelling Test & MFL	Assembly		

End of year 3 expectations

These files have been uploaded to the year 3 page.

- Year 3 expectations
- Reading recorded each time in reading record. Raffle tickets given when reading with an adult – to encourage discussions and questioning which will aid comprehension.
- Weekly spelling and times table practice (see homework sheet)
- Increased independence

Grammar

This is a list of the terminology taught last year and that which will be taught and embedded throughout year 3. The school's grammar document is on the website which provides definitions for the terminology.

Year 2 noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past / present), apostrophe, comma, introduction, build up, problem

Year 3 preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant letter, vowel letter, inverted commas (previously known as 'speech marks'), paragraph, dialogue, heading, subheading, prepositional phrase

Examples of grammar activities



Week 4 - questions



2. Tick **one** box to show where a **comma** should go in the sentence below.

I saw some pink purple and silver balls on the mat.

↑
a

↑
b

↑
c

↑
d

1 mark

CHALLENGE: List three things to complete this sentence:

Yesterday, I ate _____.

Week 7 - questions

2. Match the **prefixes** to the root words to create four new words.

1) super

2) auto

3) re

4) anti

a) pilot

b) match

c) climax

d) sonic

CHALLENGE: Can you create other new words with the prefixes above?

1 mark

1 Which word completes the sentence below?

You can either jump _____ hop across the playground.

Tick one.

- and
- or
- but
- if



2 Write a different **preposition** on each line to complete the sentence below.

Yesterday, I went _____ my friend _____ the market.



3 Tick two places where **commas** are needed in the sentence below.

My friend collects toy bears red pencils small cars and shells.



4 Circle the **adverb** in the sentence below.

Dan said he would finish the painting later.



5 Which is a correct **sentence**?

Tick one.

- Ella goes to the park and played on the swing.
- Ella went to the park and play on the swing.
- Ella goes to the park and plays on the swing.
- Ella went to the park and plays on the swing.



6 Insert a **punctuation mark** to complete the sentence below correctly.

When did you go to the library



7 Write **suffixes** on the lines to complete the sentences below.

Oscar generous _____ shared his cake with us.

I used a ruler to measure the thick _____ of the book.

