

Hawks Curriculum  
Pop-In  
September 2019

Nathan Binmore – Class Teacher

# Welcome to Year 5

- Beginning of a two year journey to the end of primary school.
- Aim is to prepare the children to maximise their time at secondary school.
- Beginning of a seven year journey until the children never have to do maths again.
- Blood, sweat, toil and tears!
- Confidence and pride are key!

# Key Areas for Development this Year

- Reading for Inference and Reading for Pleasure.
- Handwriting and presentation.
- Spelling, punctuation and grammar.
- Fluency and accuracy in maths.

# Reading for Inference

- Need to be an active reader:
  - asking questions.
  - making connections.
  - visualising.
  - being a detective.
  - reading breakdown and recovery.
  - making predictions.

# Reading for Pleasure

- Need a high reading speed.
- Need to read whole phrases and sentences.
- Variety of text types and styles.
- Children should be reading every day and record in reading diary.
- Please sign reading diary every week.
- Reading diaries will be collected each Monday.

# Handwriting and Presentation

- Letters correctly formed – especially u.
- Tall letters tall and small letters small.
- Lower case p sitting on the line.
- Not joining from b, p or letters with tails.
- No loopy tails.
- Numbers correctly formed – especially 9.

# Spelling, Punctuation and Grammar

- Spellings every week for homework – given out every Monday and tested the following Monday. The children will have been tested on these words in order to help them know which ones they need to read.
- Punctuation – Year 5 – brackets; dashes; inverted commas; brackets, commas or dashes to indicate parenthesis; commas to clarify meaning; colons to introduce speech in playscripts.
- Grammar: modal verb, relative pronoun (who, where, which, when, whose, that) and clause, passive verbs, perfect form of verbs, expanded noun phrases, fronted adverbials.

# *Fluency and Accuracy in Maths*

- Tackling add and subtract – should be on orange at least.
- Tackling tables – should be on red extra levels.
- Arithmetic – four sessions a week.
- Continuing with Busy Ants.



# Topics

- *What's under our feet – Romans in Castor.*
  - *Local experts to tell us about genuine Roman artefacts and take us on a Roman walk through the fields.*
  - *Leading to a story featuring flashback to Roman times.*
- *Anglo-Saxons and Viking Invaders*
  - *West Stow Anglo-Saxon Village and experimental archaeology.*
  - *Why did Vikings travel from their homelands to England.*
  - *Inspiring speeches from Viking leaders.*
  - *King Alfred and his fight against the Vikings.*
  - *Danegeld and treaties.*

# Other Subjects

- Science – forces, levers and pulleys.
- RE – is the Bible like a handbook and Hinduism.
- ICT – internet safety.
- PE – swimming on Thursday, outside games on Friday.
- Art – mosaics, pointillism, still life drawing.
- French – conversational phrases<sup>7</sup>, what can the children see on their way to school.