

Maths

This term, we will be keeping our arithmetic skills sharp and working on applying reasoning skills to different contexts.

We will be using our skills to develop our reasoning skills in different ways such as:

- Budgeting for different situations
- Solving problems with several criteria
- Applying maths to real-life situations
- Handling data
- Making maths trails



Science

Living Things and their Habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.

Electricity

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs,
- the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

Sex and Relationships Education

RE

- Gospel – *What would Jesus do?*
- WORSHIP – *How can we learn to plan and lead our school worship?*

English

Children will study the features of and analyse texts similar to those they will be writing themselves, selecting ideas for vocabulary choices and sentence styles before planning and writing their own pieces.

Primarily, they will be looking at the following genres:

- Narrative poetry – looking at figurative language
 - Information texts – sharing research about crime and punishment throughout history
 - Discussion texts – Should the Highwayman from Alfred Noyes' poem be hanged without further evidence?
 - Narrative texts – story about a Victorian pick pocket
 - Play scripts (linked to end of term production)
- Revision of all elements of the KS2 grammar and punctuation curriculum will be incorporated into teaching and learning this term.



Crime and Punishment Year 6 Summer 2020

Art & DT

- study of portraits by recognised artists
- drawing of faces and portraits
- Pop Art

French

- Food and dislike
- Buying food
- Weather and Seasons
- Animals

History/ Geography

- complete a study of an aspect or theme in British history (crime and punishment) that extends pupils' chronological knowledge beyond 1066 into later periods in British history, including the present day.
- develop a chronologically secure knowledge and understanding of British history
- connect and contrast social trends over time and develop the appropriate use of historical terms.
- create, explore and share responses to historically valid questions about change, cause, similarity and difference, and significance.
- understand how knowledge of the past is constructed from a range of sources.

