



- This term our topic is Team. The children will be looking at what makes a team. They will also find out about the history of the Olympics and other sports such as the Tour de France.



# Maths

- As a class we will focus on securing rapid, robust mental calculation strategies, as well as written calculation methods using all four operations - addition, subtraction, multiplication and division.
- We will run through reasoning and problem solving skills as well as continuing to learn practically.
- We will also be preparing for the new Multiplication Tables Check, in developing our computer number pad skills alongside times tables.

This is an online test that will determine recall skills for the multiplication tables up to and including  $12 \times 12$  (the expected standard for the end of year 4.)

It will involve the understanding and quick use of a number pad – A skill which will be developed in our computing lessons.

<https://www.timestables.co.uk/speed-test/> will also be used to help build these skills in preparation for the test.

## As a reminder -

- Children should be able to count in multiples of 2,3,4,5,6,7,9,10,25&100, however they should know multiplication and division facts up to 12X12.
- Add and subtract up to 4 digits using formal written methods.
- Multiply 2 and 3 digits by 1 digit using formal written methods
- Solve worded problems with the use of reasoning.
- They must be able to read and follow instructions correctly and independently.

# Reading

- We are carrying on with our Reading For Inference lessons which allow the children to develop various strategies for reading and understanding what they read.
- These skills generally work during English lessons as well as standalone ones too.
- At the moment books can be changed once they have shown their reading record with parent / carer signature and they have discussed the book with Myself or another adult in school.
- Reading records and books should be taken home every day and preferably have an adult sign to say they have read that day. (Recipes, instructions, magazines, shopping lists etc can be included)
- Children will receive house points for reading at home.

## As a reminder -

- Children should be able to read books written at an age appropriate interest level. They should be able to read them accurately and at a speed that is sufficient for them to focus on understanding what they read, rather than on decoding individual words. They should be learning to justify their views about what they have read.
- They must be able to read and follow instructions correctly and independently.

# English

- We are focusing on handwriting, presentation and content of our writing throughout all subjects this term, enabling cross curricular links between English and other subjects.
- Handwriting skills will continue to be taught with a focus of joining writing which is concise and legible.
- To help children develop a love of language and improve their grammar and punctuation, we will be working on Narrative writing throughout this term using various stimuli. We will also further our knowledge of reports and letter writing

## As a reminder -

- Children should learn to spell new words correctly and have plenty of practise in spelling them.
- Children should be using joined handwriting throughout their independent writing.
- Children should be able to monitor whether their own writing makes sense and edit where necessary.
- They must be able to read and follow instructions correctly and independently.

## As a reminder -

- The homework has already been given out for this term so the children can work on it as soon as they want, it just needs to be handed in on the correct date. – Two pieces by October half term and then another three by Christmas holidays.
- Maths homework will relate to the work we have either been covering in the lesson, or work we are about to learn.
- Spellings will continue to be given out on a Monday and tested on a Friday. These words should then be seen spelt correctly in their everyday work.

A stack of three books is shown from a three-quarter perspective. The top book has a light blue cover, the middle one has a light pink cover, and the bottom one has a light green cover. The pages are white with some faint horizontal lines. The text "Any questions?" is written in a black, cursive font across the middle of the stack.

*Any questions?*